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Making Sense Teaching And Learning

This item: Making Sense: Teaching and Learning Mathematics with Understanding by Thomas P Carpenter Paperback \$30.45 In Stock. Ships from and sold by Amazon.com.

Making Sense: Teaching and Learning Mathematics with

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By describing the essential features of classrooms that support students' mathematical understanding and by offering pictures of several classrooms that exhibit these features, Making Sense provides a valuable framework within which elementary teachers can reflect on their own practice and think again about what it means to teach for understanding.

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Making Sense by Thomas P Carpenter, Elizabeth Fennema

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This is supported by Taylor's research which identified that students 'make connections between principle and practice, thought and action to make sense of teaching and its impact on education in general, schools and particularly children and their learning' (Taylor, 2008, p79).

Learning to teach: making sense of learning to teach: 5

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Making Sense. : The key to effective math learning lies not in the regurgitation of isolated facts but in the ability to reason with and use what is learned - in understanding the concepts.

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Education and Making Sense of 'Intentional Teaching' are complementary resources to support educators to further engage with the Early Years Learning Framework. The concepts of assessment and intentional teaching can be challenging to understand but are most important elements of analyzing and appreciating children's learning.

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MAKING SENSE OF 'INTENTIONAL TEACHING'

Making Sense: Teaching and Learning Mathematics with Understanding Making Sense: Teaching: \$4.14. Sense: and Teaching Making Learning Understanding with Mathematics Mathematics with Sense: Learning and Understanding Making Teaching

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Making sense in a fragmentary world: communication in

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Making sense of relationships teaching ... - NSPCC Learning

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with ...

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1. Introduction. Research-based learning is becoming important for professional education in many areas. It is now widely recognised that to increase engagement of undergraduate students in research is to work towards a higher education where future professionals are encouraged to go beyond learning disembodied knowledge at university and are prepared to cope with the ambiguous and uncertain ...

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